

Wil Lou Gray Opportunity School

SCHOOL PERFORMANCE

	ABSOLUTE RATING	IMPROVEMENT RATING
2000-2001	AVERAGE	NA
2001-2002	GOOD	GOOD

Criteria	Data
GED Completion Rate	79%
Challenge Phase Completion	77%
Challenge Phase Dismissal	23%
Community Service Hours	72
Average Growth in Reading for those ineligible to participate in GED Testing	21 Months
Average Growth in Math for those ineligible to participate in GED Testing	16 Months

SCHOOL PROFILE BASED ON THE 2001-2002 YEAR INDICATORS OF SCHOOL PERFORMANCE

Data Element	Our School	Change from Last Year
SCHOOL		
❖ Dollars per Student	\$26,933	Up by \$1,232
❖ Student Teacher Ratio (Cycle 00 1)	16	Down 1
(Cycle 00 2)	16	Up 3
❖ Prime Instructional Time (Cycle 00 1)	97.5%	Down .2%
(Cycle 00 2)	97.0%	Down 1.2%
STUDENTS		
❖ Average Daily Attendance (Cycle 00 1)	109	Down 17
(Cycle 00 2)	109	Up 15
TEACHERS		
❖ Professional Development Days	10	Same
❖ Average Daily Attendance	184.8	Down 1.3
❖ Advanced Degrees	100%	Up 11%
❖ Continuing Contracts	100%	Same
❖ Out of field Permits	0	Same
❖ Stability	100%	Same
❖ Average Salary	\$44,393	Up by \$1,944
School Facts		
SCHOOL		
❖ Annual Dropout Rate	23%	Same
❖ Percentage Spent on Teacher Salaries	36.9%	Down .39%
❖ Lead Instructor's Years at School	5	Up 1
❖ Parent Conferences	100%	Same
❖ Opportunities in the Arts	25%	Up 2%
STUDENTS		
❖ Percentage Overage for Grade	0	Same
❖ Suspensions and Expulsions	6%	Up 1%
❖ Percentage Eligible for Gifted and Talented Programs	0	Same
❖ Percentage with Disabilities	16%	Up 2%
❖ Percentage Meeting Presidential Physical Fitness Standards	100%	Same
❖ Percentage Completing Computer Literacy	100%	Up 3%
❖ Percentage Dismissed following Pre Challenge Phase	23%	Same
❖ Percentage Participating in Work Based Activities	17%	Up 9%

DIRECTOR'S NARRATIVE REPORT

For more than eighty (80) years the Wil Lou Gray Opportunity School has served the people of South Carolina. From its founding in 1921 by the late Dr. Wil Lou Gray, to the present day, the agency has educated and provided vocational and life skills training to thousands of citizens of our State. Throughout that time the agency has adapted its mission to meet the critical needs of the day.

The Opportunity School continues to offer traditional academic and vocational training, social and life skills improvement, and employability enhancement. The Youth Challenge Academy offers participants a structured lifestyle with an emphasis on becoming self-reliant through a disciplined, military-style environment. The Challenge Academy is premised upon leadership, teamwork and self-discipline as taught and modeled within a quasi-military framework. While the delivery method of the Wil Lou Gray Opportunity School has been reshaped, our theme of motivating the "at-risk" student into a productive, employable young adult remains unchanged.

There are twenty-eight similar Challenge programs operating in twenty-seven states throughout the nation. The performance of our cadets on the TABE has been exemplary when compared to other programs. We had the lowest incoming math TABE scores, however, our improvement of three years progress was third highest in the nation. We had the fifth lowest incoming reading TABE scores, however, we were tied for second place nationally with over three years progress.

As we prepare our cadets to return to their communities as productive citizens, they are exposed to many types of career choices. Some of these career choices are brick masonry, an eight week program given by Richtex Brick resulting in the cadets becoming a qualified bricklayer; teachers' aid; carpet layers; foodservice workers; and auto mechanics.

We also participated in Habitat for Humanity, Harvest Hope Food Bank, Congaree River Clean-up, and many other activities that have made a positive impact on the community.

Nine of our cadets took the Scholastic Aptitude Test and achieved an average score of 889 points, with three scoring over 1,000 points.

EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers (N=0)	Students (N=61)	Parents (N=0)
Satisfied with learning environment	NR	83.6%	NR
Satisfied with social and physical environment	NR	68.3%	NR
Satisfied with home-school relations	NR	52.8%	NR

Excellent – School performance is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good – School is exceeding the standards for progress toward the 2010 SC Performance Goal

Average – School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

WLG_RC02

Wil Lou Gray Opportunity School

Address: 3300 West Campus Road
West Columbia, SC 29170-2195



Grades: GED
Enrollment: 218

School Lead Instructor: Mr. Joseph W. Davis, Jr.

Agency Director: Mr. Pat Smith

School Board Chairperson: Mr. Russell Hart

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating: GOOD

Improvement Rating: GOOD

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For additional information about the SC Goal, contact:
SC Education Oversight Committee: 803-734-6148
or visit website www.sceoc.org
State Department of Education: 803-734-8500
or visit website www.myschools.com